



# **Armley Park**

## **Primary School**

**Remote Education**

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

We have already provided Home Learning packs which are to be used in the first instance if school is closed. As soon as possible, we will also provide a further pack of more specific work which can be completed whilst children are learning from home.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We will provide home learning activities which may be a combination of the following:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, you may not have the equipment needed for some of the more practical subjects.
- We teach a different curriculum remotely to that which we teach in school. For example, this may be a project based home learning task which would include all aspects of the curriculum but would make it easier for children and parents to access.

The types of remote education we offer will depend on the following:

- Ages and abilities of the children.
- Amount of time they will be unable to attend school.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

The Government have stated that primary school-aged pupils should receive 3 hours a day. We do not expect that this will all take place at the same time and it can spread across the day as appropriate for the needs of the child and the support they require from adults.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Google Classroom will be used to upload work for the children to access when they are learning remotely.

Further information may be provided on the class pages of the school website.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a small number of digital devices that we can lend to households that do not have access to digital devices. Following the audit of current equipment, we are aware of who may need to borrow one of the devices from school. If your circumstances have changed and you no longer have access to a digital device in your home, please contact the school office about how to borrow a device from school. These will need to be signed for, by the adult, and that person will have full responsibility for the device until it is returned to school.
- We have a small number of prepaid 4G sim cards which we can lend to households who do not have WiFi access. Please contact the school office for further details and to request one of these sim cards. We are
- Printed materials will be available to any family who would prefer it to digital resources. These can be requested from the school office who will let you know when it is ready for collection or to arrange for it to be delivered to the house. Once the work has been completed, this can be returned in the same way.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (either by our own staff or we will direct you to the Oak National Academy resources)
- printed paper packs produced by teachers
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect that all children will engage with the remote learning tasks that have been set by the teacher. We will praise and reward those who have made a good effort to engage with the learning tasks.
- We also expect that parents and carers will support us by encouraging their child to participate in the learning tasks. We do understand that families have very busy lives, and that remote learning will not always work seamlessly, so we are flexible with when and how the work can be completed. Staff are very happy to support by speaking to children on the phone or via video calls (through Google Meet).
- Routines are very important when learning from home and we suggest that you maintain similar routines to the usual school day eg, getting up, getting dressed and having breakfast before starting school work at about 9am. This will help everyone to keep a sense of normality but will also reduce the difficulties when they have to readjust to coming back to school.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Staff will check the work that has been completed regularly throughout the day if the children are using Google Classroom activities. Other work can be submitted via email directly to the class teacher using the class email address eg Y1@armleypark.owlcotesmat.org
- If we have concerns that any child is not accessing home learning, we will initially make contact, via phone, and discuss the reasons for this. We will help parents to understand the importance of continuing to keep learning while their child is unable to attend school and also talk to the child. We will attempt to address any reasons which are preventing the child from completing the work that has been set.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will be given through Google Classroom or via phone call/video call.
- If the work has been submitted physically, that work will be marked and returned in the same way it arrived at school.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will arrange to have a phone call, or video call, with any parents of children with additional needs who feel that they need support with remote learning. We will deal with each case uniquely and make bespoke arrangements with those families who require them.
- We are aware that younger children (Nursery, Reception and Year 1) will find it very difficult to access a fully remote curriculum so we will make sure there are plenty of alternative methods eg, printed work for them to complete at home.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Staff will support the families of those children who are self-isolating and determine a plan as early as possible. This could be:

- Sending home a pack of work which is broadly in line with the curriculum which is being taught in class.
- Allowing the child to log into Google Meet and participate with the learning which is taking place in class. Resources would be made available prior to the lesson.
- A combination of the above as appropriate to the age and ability of the child and the home situation.

*We hope you have found this information useful.*

*We understand that remote learning is not straight forward for many families but if you are struggling, please contact the class teacher as soon as possible so we can help.*