



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Ensure that staff's confidence and knowledge is to a high standard therefore CPD will be provided to teaching staff who are RQT's, NQT's or request additional support.	New staff are comfortable and more confident delivering the PE curriculum.	More CPD required as new staff and moving onto a new scheme.
Develop provision for physical activity at lunchtime.	Equipment more available and staff given CPD to deliver lunchtime clubs.	Lunchtime leaders are going to be launched next year with kits and equipment ordered.
Key vocabulary posters.	Display boards around school for children to look at.	
Ensure PE resources are fit for purpose and allow pupils to be challenged in PE lessons.	PE equipment is better quality and used better.	More PE equipment being ordered to facilitate the new scheme. Money being spent on adding cupboards to the PE cupboard to make it more accessible.
CPD given to staff on how to assess pupils effectively in order to improve outcomes.	PE leader was given support with assessment and staff now able to assess students more accurately.	Lower ability children identified and interventions put in place to support those children.
Adapt the school facilities to be able to offer a wider range of sports activities in school and extracurricular clubs.	Playground equipment is used by children often and keeps them more physically active.	Children at play times are less bored so behavioral issues have dropped and physical activity levels have improved.

This planning template will allow schools to accurately plan their spending - £17,480

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continuous CPD for staff to support with their confidence when delivering PE.	Class teachers are supported by being shown how to deliver PE lessons using the scheme as well as being given feedback from Leeds Rhinos coaches. Support staff also work with LA groups and adapt PE lessons to support SEN needs.	Key indicator 3 - increase the confidence, knowledge and skills of all staff teaching PE & sport.	<i>Staff will become more confident when teaching PE and will therefore use this CPD in the years that follow.</i>	NAF - £3732.50 Leeds Rhinos - £1850
Buy into Leeds Well Schools for subject leader CPD and engagement in extracurricular activities.	Support for two subject leaders by helping them audit, set targets and implement actions into the school. Children also benefited from the increased competitive events after school and the recognition they received. SEN children and children less keen about sport are becoming more engaged.	Key indicator 3 - increase the confidence, knowledge and skills of all staff teaching PE & sport.	<i>Improved leadership and networking for PE subject leaders by attending PE conferences.</i>	£1200
Leeds United	Children benefited from high	Key indicator 3 - increase the	<i>Children able to improve</i>	£1260

<p>coaches for the delivery of after school clubs.</p>	<p>level coaching and a variety of different sports taught throughout the year. Staff given CPD and ideas for delivering extracurricular.</p>	<p>confidence, knowledge and skills of all staff teaching PE & sport. Key indicator 4 - Offer a broader experience of a range of sports and activities of all pupils.</p>	<p><i>competitive sporting outcomes - each phase offered so sustained by giving each phase a term to participate in. skills learnt move onto following year groups.</i></p>	
<p>Bespoke sports kits for competitive sport events for each year group.</p>	<p>Children get a sense of pride for taking part in out of school events and being part of a team.</p>	<p>Key indicator 5 - Increase participation in competitive sport.</p>	<p><i>Kits will transfer onto the following year groups and will be looked after from school.</i></p>	<p><i>Both kits ordered together with at total cost of</i></p>
<p>Lunch time leaders kits and equipment.</p>	<p>Year 6 children taking a responsibility for their house captain roles and supporting SEN and Lower ability children with FMS.</p>	<p>Key indicator 1 - The engagement of all pupils in regular physical activity.</p>	<p><i>Lunchtime leader kits go down to the following year group and equipment to last.</i></p>	<p><i>£646.40</i></p>
<p>Correct size football goals for hosting of league games.</p>	<p>Encourages students to take part in competitive football and allows our school to host against other schools reducing pressure on parents to attend which builds parent teacher relationships.</p>	<p>Key indicator 5 - Increase participation in competitive sport.</p>	<p><i>Football nets to last - PE lead responsible for putting them away properly each time they're used.</i></p>	<p><i>£391.80</i></p>

<p>PE equipment for RealPE scheme.</p>	<p>Supports teachers delivering PE as the equipment is there for them to use. Supports children as the equipment is safe and accessible to all students.</p>	<p>Key indicator 3 - increase the confidence, knowledge and skills of all staff teaching PE & sport.</p>	<p><i>PE leader to ensure staff put equipment away properly so it doesn't get lost.</i></p>	<p>£721.86</p>
<p>Real PE scheme of learning</p>	<p>Supports children as a skill-based scheme and is accessible for all students. Supports teachers as videos provided and is easy to use.</p>	<p>Key indicator 3 - increase the confidence, knowledge and skills of all staff teaching PE & sport.</p>	<p><i>Supports staff when delivering the PE curriculum.</i></p>	<p>£834</p>
<p>Commando Joe's</p>	<p>Aid all children throughout school to improve motor skills, teamwork and leadership skills.</p>	<p>Key indicator 1 - The engagement of all pupils in regular physical activity.</p>	<p><i>Bought the box that can last many years and staff given CPD to help deliver it.</i></p>	<p>£2,227.27</p>
<p>Project 10 tennis sessions</p>	<p>Children supported with high quality coaching sessions and staff given CPD to help them with delivering tennis sessions.</p>	<p>Key indicator 3 - increase the confidence, knowledge and skills of all staff teaching PE & sport. Key indicator 1 - The engagement of all pupils in regular physical activity.</p>	<p><i>Staff are able to deliver the sessions on their own now and the coach can go into another year group.</i></p>	<p>£500</p>

<p>Junior Warrior</p>	<p>Children given the opportunity to participate in a new sport to engage them in physical activity</p>	<p>Key indicator 1 - The engagement of all pupils in regular physical activity.</p>	<p><i>Year 6 children are able to talk about their experience for other year groups to want to participate in something similar.</i></p>	<p>£573.50</p>
<p>Deposit for new astroturf</p>	<p>Children benefit from being able to play sport on a safer surface and school benefits from being able to host events and competitions</p>	<p>Key indicator 5 - Increase participation in competitive sport. Key indicator 1 - The engagement of all pupils in regular physical activity.</p>	<p><i>Multi-sports facility that will last years to come. Students will be able to access a variety of sports on this area.</i></p>	<p>£4,700</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Subscription to Leeds Well Schools Partnerships	Attendance to after school competitions CPD for PE Lead Access to ongoing support	This will continue into the next academic year, providing support where needed. Access to competitions will be planned to provide a wider variety of participants.
PE equipment audited and purchased for Real PE	Staff are teaching high quality sessions with adequate resources.	Resources will be audited to ensure they meet the change in PE scheme for 2024/2025.
Real PE subscription	Pupils are taught weekly skills based PE sessions.	
Long term plans are being followed by all staff.	Pupils are being tracked and assessed against each key skills, identifying emerging, expected and exceeding.	Adapting our PE scheme will ensure pupils are applying the learnt skills into play-based and competitive games.
Increased number of pupils attending after school clubs.	Increased number of pupils accessing more than the recommended 60 mins of physical activity each week.	
SEN based panathlon	SEN pupils accessing competitive sports at	

<p>Competitive sports (benchball, netball, football U11 league, U11 cup, futsal, This Girl Can)</p>	<p>an achievable level.</p> <p>Increased number of pupils attending competitive based sports/games.</p>	<p>Pupils achievements are celebrated, therefore raising the profile of competitive sports after school.</p>
<p>Owlcotes cup</p>	<p>Recognition for teamwork and sporting ability.</p>	<p>Competitive sport exposure with other OMAT schools.</p>
<p>Junior warrior</p>	<p>Year 6 Pupils accessing a challenging, competitive event to give an exposure to different activities.</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	48%	<i>Pupils who lacked confidence in the pool (never accessed swimming before) have made progress but have not achieved the 25 metres.</i> <i>These pupils have been given the opportunity to access free extra sessions over the summer holidays.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	34.4%	<i>Students increased their confidence in the pool and were able to attempt a variety of strokes but they were not able to swim a distance using them by the end of their time at primary school</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>70%</p>	<p><i>Children were actively engaged in the water safety unit throughout the year and were able to confidently carry out a safe self-rescue.</i></p> <p><i>Some children, who still lack confidence in the water, were unable to do so.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p><i>The PE and sport premium budget has been spent on up-leveling staff this year. There are booster sessions on offer for students this summer for free.</i></p> <p><i>In the future, there are plans to spend this on swimming booster sessions to improve student's swimming outcomes.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p><i>Staff that attend swimming actively participate in the teaching of swimming. They are supported by lifeguards and swim teachers to help them deliver swimming sessions. They then take a group and deliver sessions, which are then fed back to the teacher from the lifeguard/swim teacher.</i></p>

Signed off by:

Head Teacher:	<i>Emily Caine</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kelly Jackson - PE Lead Curriculum Ollie Cliff - PE Lead Extra-Curricular</i>
Governor:	<i>Ben Tummons</i>
Date:	July 2024