



Armley Park

Primary School

Accessibility Plan

2026-2029





Accessibility Plan

Purpose of the Plan

The purpose of this plan is to show how Armley Park Primary School intends, over time, to increase the accessibility of our school for disabled pupils.

Definition of Disability

As defined by the Disability Act 2010, a disabled person has a physical or mental impairment which has a substantial and long-term adverse effect on their ability to carry out normal day- to- day activities.

School's responsibility

The Equality Act 2010 states that:

Schools and LAs need to carry out accessibility planning for disabled pupils. These are the same duties as previously existed under the DDA and have been replicated in the Equality Act 2010.

Schools must implement accessibility plans which are aimed at:

- Increasing the extent to which disabled pupils can participate in the curriculum;
- Improving the physical environment of schools to enable disabled pupils to take better advantage of education, benefits, facilities and services provided; and
- Improving the availability of accessible information to disabled pupils.

Armley Park Primary School aims to treat all stakeholders, including pupils, prospective pupils, staff, governors and other members of the school community favourably and, wherever possible, takes reasonable steps to avoid placing anyone at a substantial disadvantage. The school aims to work closely with disabled pupils, their families and any relevant outside agencies in order to remove or minimise any potential barriers to learning, which puts them at a disadvantage, but allows them to learn, achieve and participate fully in school life. The school is active in promoting positive attitudes to disabled people in the school and in planning to increase access to education for all disabled pupils. As part of the school's continued communication with parents, carers and other stakeholders we continually look at ways to improve accessibility through data collection, questionnaires and parental discussions.

Contextual Information

The school building and playgrounds are accessible for a child in a wheel chair as there are no stairs. The school has hygiene facilities to support any child with self-care needs. There is a disabled parking bay in the school carpark which has easy access to the main school building.

The Current Range of Disabilities

There are currently no children on role who use a wheelchair or who have physical disabilities which prevent them from accessing all aspects of the school building and grounds. When children enter school with specific disabilities, the school contacts appropriate professionals for assessments, support and guidance for the school and parents. Children who have additional medical needs have a personal healthcare plan that is shared with staff and parents and a copy is kept in a central place.

Armley Park Primary School Accessibility Plan 2026-2029				
Targets	Action	Outcome	Timeframe	Achieved
Equality and Inclusion				
To ensure that the accessibility Plan becomes an annual item at the LGB meetings.	Clerk to governors to add to list for LGB meetings.	Clerk to governors to add to list for LGB meetings.	Annually Summer term	
Physical Environment				
To ensure that the physical environment is accessible by staff, pupils and visitors.	Respond in a timely manner to any access issues identified, taking account of the changing needs of pupils, staff and visitors. Ensure phone contact details are prominent on external school signs and electronic communications to enable parents or visitors to contact school easily to make necessary access arrangements.	Adaptations to arrangements in the school will be made to ensure all users can access the building. Disabled visitors will know how to access school and who to contact in the event of a difficulty occurring.	Annual review Jan each year and ongoing.	
Curriculum				
To continue to support staff to enable them to meet the needs of children with a range of SEND.	SENCo to review the needs of children and provide training for staff as needed	Children will be able to support children more effectively in the classroom	Termly review meetings and Ongoing	
To ensure that all children are able to access all out of school activities. e.g. clubs, trips, residential visits etc.	Review of out of school provision to ensure compliance with legislation. Risk assessments carried out.	Children will be able to access out of school activities safely and with the appropriate support in line with current legislation.	Ongoing	
To provide specialist equipment to promote participation in learning by all pupils.	Assess the needs of the children in each class and provide equipment as needed. eg. special pencil grips, headphones, writing slopes, enlarged print etc.	Children will develop independent learning skills.	Reviewed termly by SENco	

To meet the needs of individuals during statutory assessments.	Children will be assessed in accordance with regular classroom practice, and additional time, use of equipment etc. will be applied for as needed.	Children will be assessed in accordance with regular classroom practice, and additional time, use of equipment etc. will be applied for as needed.	Annually	
<i>Information Sharing</i>				
To ensure that all parents and other members of the school community can access information	Written information will be provided in alternative formats on request.	All stakeholders will have access to all information	Ongoing	

**This Accessibility Policy was adopted by Armley Park Primary
School on 23/09/2020**

Chair of Governors – Mr B Tummons		
Signature:		
Frequency of review:	3 years	
To be reviewed and approved by:	APPS Full Board	
Date of next review:	July 2029	

REVIEW RECORD

Date of review	Reason for review	Date of next review
04/07/2023	Accessibility targets updated.	July 2026

Name:		Signature:	
on behalf of APPS Full Board			

Date of review	Reason for review	Date of next review
14/07/2026		July 2029

Name:			
on behalf of APPS Full Board			

Date of review	Reason for review	Date of next review

Name:		Signature:	
on behalf of APPS Full Board			