

English		
AUTUMN		
Class Texts		Writing Opportunities
<p>Autumn 1</p> <p>My Father's Dragon by Ruth Stiles Gannett</p>	<p>Autumn 2</p> <p>Christmasaurus by Tom Fletcher</p>	<p>Character descriptions - Christmasaurus Retell a story - My Father's Dragon Poetry - Approved poetry list Instructions - My Father's dragon Character description - My Father's Dragon Opening to a story - Christmasaurus Letter writing - Santa/present Information texts - Living things</p>
SPRING		
Class Texts		Writing Opportunities
<p>Spring 1</p> <p>Cakes in Space by Philip Reeve Katie in London by James Mayhew</p>	<p>Spring 2</p> <p>Enchanted Wood by Enid Blyton</p>	<p>Diaries - Cakes in space First person stories - Fantastic Mr. Fox Senses poems - Great Fire of London Explorers and Adventurers recounts - Amy Johnson Poetry - Approved poetry list</p>
SUMMER		
Class Texts		Writing Opportunities
<p>Summer 1</p> <p>Fantastic Mr Fox by Roald Dahl</p>	<p>Summer 2</p> <p>Non-fiction - Animals and Humans Dixie O Day by Shirley Hughes</p>	<p>Narrative - Fantastic Mr. Fox First person stories - Fantastic Mr. Fox Poetry - Animal Poetry Write a chapter - Dixie 'o' Day</p>

Year 2 Long Term Plan 2025-2026

Subject	Autumn		Spring		Summer	
Maths	Place Value and Number Addition and Subtraction Measure - Money Multiplication and Division		Multiplication and Division Statistics Geometry – properties of shape Fractions		Measurement – Length and Height Geometry – Position and Direction Problem solving Measurement – Time Measurement – Capacity and temperature	
Science	Animals and Humans Plants (observation over time)		Materials Plants (observation over time)		Living thing and their habitats Plants (observation over time)	
History			Explorers and Adventurers (Ibn Battuta, Amy Johnson and Captain James Cook)	The Great Fire of London Northern Arts		
Geography	Comparing Leeds and Tokyo				Exploring hot and cold areas (pole to pole)	An in-depth study of a coastal region – seaside
Art		Drawing and Sketching		Sculpture	Collage – Pablo Picasso	
DT	Food and Nutrition (Sushi / scones)		Structure – bug hotels			Mechanisms – Wacky races beach buggies
PSHE	Family and Relationships	Family & Relationships Health & Wellbeing	Health & Wellbeing Safety & the Changing Body	Safety & the Changing Body Citizenship	Citizenship	Economic Wellbeing Transition
RE	Why do we need to give thanks?	What do candles mean to people?	How do we know some people have a special connection to God?	What is a prophet?	How do some people talk to God?	Where do some people talk to God?
COMPUTING	Creating Computing systems and networks – IT around us	Creating media – Digital photography	Programming A – Robot algorithms	Data and information – Pictograms	Creating media – Digital music	Programming B – Programming quizzes
MUSIC	Hands, feet, Heart	Ho ho ho!	I Wanna Play in a Band	Zootime	Friendship song	Reflect, rewind and replay
P.E.	Agility, Balance, Coordination. Look, Run, Avoid.	Throw, Prepare, Catch Hands, Feet, Equipment.	Jump, Shape, Create. Fair, Share, Dare.	Duel, Win, Lose. Inspire, Create, Perform.	Run, Jump, Throw. React, Roll, Retrieve.	Target, Control, Combine. Send, Receive, Return.

Year 2 Long Term Plan 2025-2026

<p align="center">Trips and visits</p>	<p>Seaside Trip Local Walk Leeds City Bus Tour</p>
<p align="center">Theme Weeks</p>	<p>Arts Literature Adventure</p>
<p align="center">Owlcotes elements</p>	<p>A healthy Mind and Body – A sense of adventure – Den Building An imaginative mind A way with words An appreciation of art – Artist of the month Confidence to perform – Christmas singalong Yorkshire Pride – Seaside Visit / Leeds Study Community Spirit – Visit a Care Home Musicality – Singing performance / playing instruments Sporting Spirit – Sports Day Civic Pride – Leeds Bus Tour</p>