





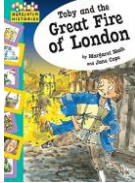
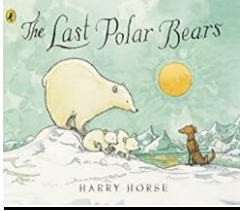







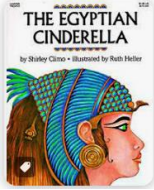

Reception



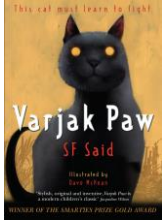
	AUT 1	AUT 2	SP 1	SP 2	SUM 1	SUM 2
Class Readers						
<p>Science/History/Geography</p> <p>Cross curricular links</p>	<p>Past and Present (History) People Culture and Communities (Geography, PSHE and RE) Geography - scale favourite memories</p> <p>Develop understanding of other people and their cultures etc -PCC Own personal history and recalling events and experiences from the past – Past and Present</p>	<p>People, Culture and Communities (Geography, PSHE and RE)</p> <p>The Natural World (Science, Chemistry, DT - Food Technology) Geography - scale</p> <p>Developing knowledge of other places, similarities and differences –PCC</p> <p>Mapping skills linked to a larger scale – places in the world.</p> <p>Exploring changing states of materials (food) through combining ingredients and cooking.</p>	<p>Past and Present (History) Monarchy</p> <p>Learning traditional stories; story book language, story telling</p>	<p>Past and Present (History)</p> <p>People Culture and Communities (Geography)</p> <p>Mapping skills – route to school (local area)</p>	<p>The Natural World (Science - Biology)</p> <p>Recognising similarities and differences, cycles of change, using their senses.</p> <p>Develop an understanding of the need to care for the natural environment and all living things</p>	<p>The Natural World (Science - Physics and Chemistry)</p> <p>Begin to develop an understanding of properties of materials.</p> <p>Develop an understanding of how materials can change</p> <p>Learning traditional stories; story book language, story telling</p>
Writing genres	<p>Meaning to marks Initial sounds Labelling</p>	<p>Initial sounds CVC words Lists</p>	<p>Instructions Phrases/sentences Narrative - oral</p>	<p>Instructions Narrative - oral</p>	<p>Labelling Narrative - oral Fact file Descriptions</p>	<p>Narrative</p>

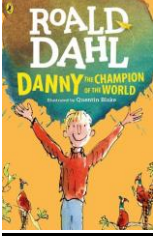
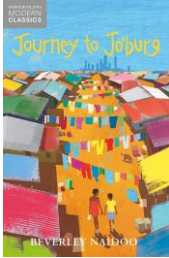

	AUT 1	AUT 2	SP 1	SP 2	SUM 1	SUM 2
Class Readers						
Science/History/ Geography	Materials	Animals including humans	Seasonal changes	Materials	Seasonal changes	Plants
Cross curricular links	The UK		History of toys	Significant people	Local area study - Armley	Seven continents and 5 oceans
Writing genres	Labelling and captions Instructions Short Narrative	Wanted Posters Narrative Non-chron report	Narrative Character description	Narrative Diary entry Recount Fact files - materials	Non-chron report Postcard	Instructions Recount

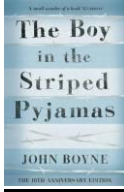
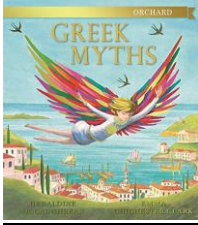

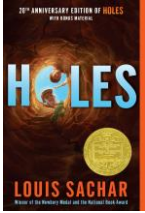
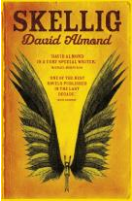
	AUT 1	AUT 2	SP 1	SP 2	SUM 1	SUM 2
Class Readers		 	  	  	 	 
Science/History/ Geography Cross curricular links	Materials Comparative locality - Japan	The transformation of London - The Great Fire of London	Animals including humans Pole to Pole	Living things including habitats Significant people	To boldly go across land, sea and air	Plants The seaside
Writing genres	Recount Persuasive leaflet	Diary Instructions Poetry	Setting Description Instructions	Newspaper Narrative Diary	Postcard Character Description Non-Chron report	Narrative Diary

Year 3

	AUT 1	AUT 2	SP 1	SP 2	SUM 1	SUM 2
Class Readers						
Science/History/ Geography	Britain from the Stone Age to the Iron age	Forces and magnets	Rocks and soils	Light	Animals including humans	Plant growth
Cross curricular links	Countries and regions of the UK	Britain from the Stone Age to the Iron age	Catalonia - comparative locality	Catalonia - comparative locality	Ancient Egyptians	Ancient Egyptians Earthquakes
Writing genres	Narrative Retelling Character descriptions Non-chronical report	Diary Setting description Informal letters from a character	Instructions Poetry Narrative - recount dialogue between characters	Narrative - character description Informal letter from a character dialogue	Poetry Information Text	

	AUT 1	AUT 2	SP 1	SP 2	SUM 1	SUM 2
Class Readers						
Science/History/ Geography Cross curricular links	Britain from the Stone Age to the Iron age Countries and regions of the UK	Forces and magnets Britain from the Stone Age to the Iron age	Rocks and soils Catalonia - comparative locality	Light Catalonia - comparative locality	Animals including humans Ancient Egyptians	Plant growth Ancient Egyptians Earthquakes
Writing genres	Narrative - character description setting description	Newspaper report	Setting description Character description Information text	Explanation texts Diary entries from different characters informal letter from a character	Non-chronological report character description events from a different perspective	Explanation text alternative ending

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Class Readers						
Science/History/Geography Cross curricular links	Living things The Golden Age of the Mayans - The rise and fall of the Empire	Forces The Golden Age of the Mayans - The rise and fall of the Empire Volcanoes	Earth and Space Saxons and Vikings - The struggle for control of Britain	Saxons and Vikings - The struggle for control of Britain Ordnance survey contour lines	Properties and changes of materials Ancient Egyptians South America - Rainforests	Animals including humans Ancient Egyptians South America - Rainforests
Writing genres	Diary entry Persuasive speech	Non-chron report Setting - description	Diary Character description Explanation text	Persuasive letter Non-chron report - vikings Narrative - alternative ending	Recount Diary from contrasting perspectives Newspaper report	Persuasive leaflet - rainforest Explanation texts - rainforests

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Class Readers						
Science/History/ Geography Cross curricular links	WW2 and the home front Yorkshire Dales	Animals including humans WW2 and the home front	Living things Ancient Greece and the birth of Democracy Extending understanding of OS maps	Evolution and inheritance	Electricity Rivers	Light Rivers
Writing genres	Diary entry Biography	Biography Information text Setting/character descriptions	Narrative - greek myth Diary Informal letter Persuasive write formal invitation	Diary Explanation texts balanced arguments (flexibility due to moderation)	Non-chron events from a different perspective Narrative - letters from different characters	Setting description Balanced argument